

Component 3: Teaching Practice and Learning Environment

Planning Guide

Component 3 (C3) is a portfolio entry that requires video recordings of interactions between you and your students and among your students. You will also submit a written commentary in which you describe, analyze and reflect on the impact of your teaching on your students. Please see current dates and deadlines [here](#).

Weight
30% of final score
Deadlines
<ul style="list-style-type: none"> You have some flexibility with when you register and start this component. You can start working on this component any time 12 months prior to the opening date of the ePortfolio submission window. All of the Standards and Component Instructions are available online for free. You can create an account, register, and/or purchase this component according to current dates and deadlines here. While you can start working on this component after the start of your school year, you will need to upload your Component 2 work during the submission window dates and deadlines found here.
Gather and Familiarize
<p>Familiarize yourself with the foundational documents for National Board certification.</p> <ul style="list-style-type: none"> The Five Core Propositions The National Board Standards Guide to National Board Certification The Scoring Guide Previously Recorded Webinar: Introduction to National Board Certification (Current dates and deadlines in the Guide to National Board Certification) <p>Access support resources:</p> <ul style="list-style-type: none"> Find out about candidate support groups and networks in your local area or state. Visit the National Board Homeroom
Learn and Plan
<p>Learn about the requirements of Component 3.</p> <ul style="list-style-type: none"> Overview video The General Portfolio Instructions Certificate-specific Instructions The Scoring Guide Previously recorded Component 3 webinars

- Engage with the C3 module of the [Canvas course](#).
- Use the [graphic organizers](#) with “learn” and with “plan” in the title.
- Send out and collect all [release forms](#) needed from your students.

Execute your Plan

- Plan instructional units 1 and 2.
- Close read video recording section in [The General Portfolio Instructions](#)
- Practice recording.
- Collect any instructional materials you may need.

Record and Analyze Video 1

- Record video 1.
- Analyze recording with the support of the [Analyze: Video 1: graphic organizer](#).

Record and Analyze Video 2

- Record video 2.
- Analyze recording with the support of the [Analyze: Video 2: graphic organizer](#).

Describe, Analyze, and Reflect

- Describe, reflect and analyze your teaching practice and draft your responses to all prompts.
- Continue working on your written commentary and supporting evidence.

Revise and Finalize

- As you review your work, use the [graphic organizer](#) with “revise and finalize” in the title.
- Finalize your written commentary for submission.
- Gather all of your materials and refer back to your [Component Instructions](#), the [General Portfolio Instructions](#), and The Scoring Guide .

Submit

- The ePortfolio submission window will be open according to current dates and deadlines [here](#).
- Consult the [ePortfolio Resources](#) page to guide your video formatting and submission.
- Complete a final check of the [Component Instructions](#).
- Upload all of your documents for submission and submit.

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